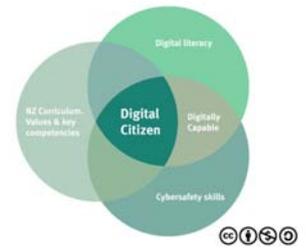




# Nayland Primary School Digital Citizenship Guidelines



## Rationale

Nayland Primary supports the Netsafe Digital Citizenship model for the promotion of safe and responsible use of technology.

*A cornerstone of the traditional approach was the production of “Acceptable Use Agreements” which were often characterised by detailing prohibited behaviours and activities. The shift in model that focuses on increased preparation rather than protection then logically lends itself to a different approach in terms of use agreements, from prohibited behaviours to increased individual responsibility and accountability. In other words, a “Responsible Use Agreement.”*

The Board recognises that by fostering a culture of successful digital citizenship in our students, staff and our wider community we are encouraging everyone to take responsibility for themselves and others in their use of ICTs. This allows us to harness the potential that technology brings to the teaching and learning process, while minimising and learning to effectively respond to the challenges we may experience while using them in a learning context.

The Board is aware that preparing our students to make effective use of ICTs is an important part of their preparation for participation and contribution in society today and into the future.

It is our belief that we must prepare our students to actively participate in the world in which they live. It is clear that a key skill in this new world will be their ability to participate as effective digital citizens. An important part of learning these skills is being given the chance to experience the opportunities, and the challenges presented by technology in a safe, secure and nurturing environment, where clear, effective guidance can be sought as students and teachers learn.

The Board Recognises that its obligations under the National Administration Guidelines extend to use of the internet and related technologies.

## Guidelines

Nayland Primary will develop and maintain procedures around the safe and responsible use of the internet and related technologies (ICTs). These internet safety procedures will recognise the value of the technology and encourage its use in a teaching and learning context while helping to minimise and manage the challenges that may be experienced by students, teachers and the wider school community.

The school will consult with parents and the wider school community, as to how it intends to use ICT and where possible explain how it benefits the teaching and learning process.

These guidelines will aim to not only maintain a safer school environment, but also aim to address the need of students and other members of the school community to receive education about the safe and responsible use of information and communication technologies. The Nayland Primary Vision, e-learning strategy, and eCompetencies will guide the Digital Citizenship guidelines.